

Course Number & Name: LIS 408 - User Instruction

- **Description:** This course offers an overview of user instruction, including needs assessment, planning, educational strategies, and evaluation of programs in all types of libraries. Critical evaluation of concepts of information literacy, learning theories, and the goals of user instruction. Application of best practices principles in development of user instruction program modules for either oral presentation or online tutorials. Readings, discussion, guest lectures, oral presentations, and a term project.
- **Prerequisites:** 12 semester hours
- **Audience (level, environment/setting):** advanced Master's and doctoral students, all types of libraries and information centers
- **Student Learning Outcomes [by number]:** 2, 3, 4, 5, 7, 8, 9, 10
- **Topics/List of Lectures:**
 - Concepts of Information Literacy
 - Models of User Instruction
 - Information Behavior
 - Learning Theories
 - Planning and Needs Assessment
 - Educational Strategies
 - Preparation of User Instruction Materials
 - Evaluation of User Instruction
 - Reaching Special Populations
- **Suggested Textbooks/Readings**
 - None given
- **Course History:**
 - April 2004: Name change from "Bibliographic Instruction" to "User Instruction"; also got new description
 - December 2004: Discussed at curriculum retreat; description voted in 12/04
- **Document prepared by:** Susan Shoemaker, 12/04