

Course Number & Name: LIS 431 - Instructional Strategies for Effective Teaching and Learning in the School Library Media Center (formerly *The Design, Production, and Presentation of Instructional Materials*)

Former Description: This course exposes information professionals to the basics of instructional media production. Beginning with systems and audience needs analysis, behavioral objectives and evaluation methodology, appropriate instructional instruments are created and presented. Structured experiences are provided so that basic skills are acquired in creating a variety of media teaching materials and in the operation of common audiovisual equipment. Students will be exposed to preparation of presentations utilizing computer technology and presentation software; scripting and story boarding techniques; distance learning technology; and copyright issues as they pertain to nonprint media.

Revised Description: This course provides an in-depth look at the pedagogy of teaching and learning, including an analysis of the research base that informs the use of specific instructional strategies as it relates to pedagogy. It is structured to enable the future library teacher to understand his/her role and responsibilities as a teacher and instructional partner with the classroom teachers with whom they will work. Students will be exposed to preparation of presentations utilizing computer technology and presentation software, distance learning technology and copyright.

- **Prerequisites:** None
- **Audience (level, environment/setting):** Basic/School
- **Student Learning Outcomes [by number]:** 3, 4, 7, 8
- **Topics/List of Lectures:**
 - Essential beliefs about teaching and learning
 - Organization of schools and the role of the teacher, principal, and specialists
 - Class Management
 - Attention
 - Momentum
 - Discipline
 - Space
 - Time
 - Routines
 - Instructional Strategies
 - Clarity
 - Principles of Learning
 - Models of Teaching
 - Becoming a Reflective Practitioner
 - Diversity, Inclusion, and Accommodations

- Teacher Beliefs
 - Motivation
 - Expectations
 - Personal Relationship Building
 - Class Climate
 - Assessment
 - Learning Experiences
 - Introduction to Planning
 - Objectives
- **Suggested Textbooks/Readings**
 - Saphier, J. & Gower, R. (1997). The skillful teacher: Building your teaching skills. Carlisle, MA: Research for Better Teaching, Inc.
 - Wiggins, G. & McTighe, J. (1998). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.
 - Wong, J.K. & Wong, R. T. (1991). The first days of school: How to start school successfully. Sunnyvale, CA: Harry K. Wong Publications.
- **Course History:**
 - March 2005: scheduled for discussion at March retreat
- **Document prepared by:** Jen Doyle, based on information from Jim Baughman and Dr. Mary Frances Zilonis, 3/05