

Course Number & Name: LIS 451 - Academic Libraries

Description: Survey of the development, current state, and future directions of college and university libraries. The focus will be on broad issues within a context that connects academic libraries, and their infrastructure, with their parent institutions. Such issues include managing change, scholarly communication, publishing, information technology, advocacy, evaluation and assessment, planning, budgeting, and higher education.

Prerequisite: LIS 407.

- **Prerequisites:** None
- **Audience (level, environment/setting):** Advanced, doctoral (this course could apply to doctoral students; however, the focus is on an overview for master's students considering careers in academic libraries); academic
- **Student Learning Outcomes** [by number]: 1, 4, 5, 8, 9
- **Topics/List of Lectures:**
 - To apply a systems approach to issues confronting academic libraries
 - To demonstrate the ASERL perspective on those issues. ASERL is the Association of Southeastern Research Libraries and its focus on critical thinking, problem solving, and communication skills
- **Suggested Textbooks/Readings**
 - None
- **Course History:**

December 2004: Discussed at curriculum retreat, no vote needed. (Description revised; pre-reqs changed from 407 and 415 to 407 only)
- **Document prepared by:** Peter Hernon, 12/04