

Course Number & Name: LIS 492 - Contemporary Management Theory

Description: Critical review of the works of the major contributors to contemporary management thought. Focus on basic theories of effective management, with emphasis on creating a greater awareness of one's behavior and its impact on others, and the basic elements needed for working with others in organizations. Topics include leadership, motivation, needs, attitudes, perception, influence, and interpersonal relations. Includes lectures, discussions, exercises, simulations, and applications of course contents to class members' real-life situations.

- **Prerequisites:** 12 semester hours
- **Audience (level, environment/setting):** beginner to intermediate; wide variety of environments
- **Student Learning Outcomes [by number]:** 1-5, 7-9
- **Topics/List of Lectures:**
 - To increase conceptual and analytical knowledge about individual, small group, and inter-group behavior in complex organizations;
 - To increase awareness of your own and others' assumptions, motivations, feelings, behavior and values in human interaction and behavior in organizations;
 - To increase skills in diagnosing the structural and behavioral antecedents of human problems in organizations and prescribing effective action;
 - To sharpen problem solving, written, and oral communication skills; and
 - To encourage the exchange of ideas and stimulate discussion of solutions to challenging issues and problems confronting today's organizations.
- **Suggested Textbooks/Readings**
 - *Organizational Behavior: Essential Tenets*, 2e, Joseph E. Champoux OR *Organizational Behavior and Processes* by Ancona, Kochan, Scully, Van Maanen and Westney. Second edition, 1999, ITP. ISBN 0-538-87546-1
 - *Classics of Organizational Behavior*, Third edition. ISBN 1-57766-172-9.
- **Course History:**

December 2004: Discussed at curriculum retreat; needs no vote
- **Document prepared by:** Nancy Rossiter, 12/04