

Simmons College GSLIS  
**Information Link**

Newsletter from the  
Office of the Assistant Dean

Volume 7, Issue 4

June/July 2003



**Summer Session II: Classes in the Sun in Boston**

*Welcome new students, and welcome back returning students! Summer Session II runs like a fall or spring term, only faster! Classes meet twice a week from June 23 through August 3, 2003. There will be various activities planned by the Office of the Assistant Dean, LISSA, and other student chapters of professional associations. You are encouraged to participate in these social and professional events because they will provide you with an opportunity to meet other classmates. Overall, you will enhance your experience at Simmons - GSLIS and learn about the program.*

*Enjoy your time here!*

*Dr. Em Claire Knowles  
Assistant Dean*

**Simmons GSLIS Commitment to Excellence**

The faculty, students and staff of the Graduate School of Library and Information Science created the Vision and Missions Statements. We revise these statements to reflect the changing times. Students are urged to re-

view the guidelines below as they are the drivers of the educational process at the School. You can always refer to this text and find more goals and objectives on our website, [www.simmons.edu/gslis/about/goals.html](http://www.simmons.edu/gslis/about/goals.html)

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**Vision Statement**

The School envisions a society in which library and information professionals design and manage systems and services that benefit individuals, groups, communities, and organizations. Access to and the use of knowledge and information provided by these systems and services empower individuals in all their diversity and throughout their lives. The progressive and innovative faculty, through their teaching, scholarship and publication, leadership, and service, are fully committed to the provision of an educational environment which prepares individuals to become leaders in this endeavor.

**Mission Statement**

The mission of the School, derived from the College's expectation of excellence in undergraduate and graduate programs, is to impart a rich body of knowledge, principles, and practices that will enable information professionals to cope with the ever-changing challenges of today and tomorrow that are cross-disciplinary, interdisciplinary, and international in nature. The School is committed to excellence in instruction and a leadership role within the local, regional, national, and international communities of library and information science, and allied disciplines.

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## GSLIS Students and Faculty On the Move

**Diane Booton**, a current student, has received research grants from the Bibliographical Society of America and the Bibliographical Society of the United Kingdom (the Fredson Bowers Award) to support her research concerning the commercial production of illuminated manuscripts in late medieval Brittany. The grants make it possible for her to spend two months in France, summer 2003, conducting research at the local libraries and archives in Rennes and Nantes as well as at the National Library in Paris.

**Beatrice Pulliam**, the LISSA webmistress and LIS student won the Boston Chapter Special Libraries Association's (SLA)

annual essay contest. As a result, Beatrice received a check for \$1,500 to help cover her expenses to the SLA annual meeting in New York.

**Copeland Young**, a current student, was selected for the SLA-Boston Chapter 2003 Scholarship.

**Michelle Baildon**, a current student, is the MAC Scholarship recipient of 2003.

**Prof. Sheila Inter** was selected as the 2003 recipient of the New England Technical Services Librarians Award for Excellence in Technical Services. Prof. Inter was lauded for her "career long commitment to education and leadership in the profession, and

your role as a mentor for many librarians who have known you."

In May of 2003, **Dean Emeritus James M. Matarazzo** was elected to a three year term as a Trustee of the Winthrop Public Library. He was subsequently elected Vice Chair of the Board of Trustees. Dr. Matarazzo has also recently received the Boston Chapter Special Recognition Award.

**Elizabeth DeYoung, Dr. James C. Baughman**, Director of the School Library Teacher program, and **Dean Emeritus James Matarazzo** are quoted in an article in the May 2003 issue of School Library Journal.

## Congratulations to the newly-elected LISSA Officers!

President	Andrea Mercado andrea.mercado@simmons.edu	Treasurer	Megan Milford mmilford@masshist.org
Vice President	Sara Marks marks23@mindspring.com	Faculty Representative	Melinda Webster Loof mloof@aol.com
Secretaries	Ina Darsadze ina.darsadze@simmons.edu Gulya Soltanova gulyalek.soltanova@simmons.edu	Webmistress	Beatrice Pulliam pullibe@rcn.com

## Internship Opportunities

**Capital Community College Library** would like to offer internship opportunities to GSLIS Mount Holyoke students during the fall 2003 and spring 2004 semesters. There are opportunities to work in their reference and cataloging departments. Reference duties would include: providing reference service to our students and teaching in their library instruction program. Those eligible will have completed a basic reference course and have general knowledge of both print and electronic resources. The cataloging department duties include: copy cataloging using the Endeavor integrated library system. Eligible candidates must have completed a basic cataloging course. Interested candidates should send a resume and cover letter to Carl Antonucci, Director of Library Services, Capital Community College, 950 Main Street, Hartford, CT 06103, or email: [cantonucci@ccc.commnet.edu](mailto:cantonucci@ccc.commnet.edu)

**The Home for Little Wanderers** needs your help. Their library has been partially cataloged by a current Simmons student who will graduate in August 2003. A three to five hour commitment each week or every other week could be enough to finish the initial cataloging project. Duties will include cataloging, compiling online resource lists and preparing pathfinders. Interested parties, please contact current volunteer Audrey Snowden via email at [audrey.snowden@simmons.edu](mailto:audrey.snowden@simmons.edu).

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# Calendar of Events - June — August 2003

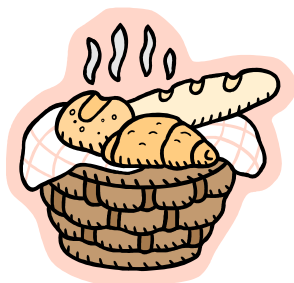
June 19	Orientation for new students
June 23	Summer Session II Classes Begin
July 3	Last day to drop a course and receive partial refund
July 4	Holiday, No Classes
July 14—17	SOAR Registration for Fall 2003 Courses
August 2	Summer Session II Classes End

## New GSLIS Library Shelving Policy

It has been the practice in the GSLIS Library that GSLIS students should be re-shelving their own materials. However, over the course of the next year the Simmons College Library will be conducting an “in house use study”. This study will count the circulating materials used by patrons for research, but not checked out. Circulating books left, on designated carts, will be scanned into our circulation system, then reshelved. Reports and statistics generated from our system will then be used for collection development and other planning purposes. To help the GSLIS library with this “use study” please do not re-shelve circulating materials yourself. This use study does not include periodicals so please continue to practice good librarianship and re-shelve all periodicals. Library Staff

## Cafeteria Summer Hours

May 19 through August 8, 2003



Java City  
Monday to Friday  
7:30 a.m. to 11 a.m.  
Saturday and Sunday: Closed

Fens Cafeteria  
Monday to Friday  
11 a.m. to 7 p.m.  
Saturday  
8 a.m. to 1 p.m.  
Sunday: Closed



## TECHNOLOGY LAB STAFF

Kris Foti, Manager of Information Technology  
Linnea Johnson, Assistant Manager of Information Technology

### Assistantship Holders:

Spruill Harder	Beatrice Pulliam
Sara Marks	Meagan Stephenow
Andrea Mercado	

## DEADLINE FOR NEXT ISSUE

The next publication date for the *Information Link* will be September 2, 2003. The deadline for submissions is August 15. E-mail items to [gsasst@simmons.edu](mailto:gsasst@simmons.edu) or send them directly to the office of Dr. Knowles, P-111.

Content Editor: Em Claire Knowles, Asst. Dean  
Production Editor: Alisa M. Libby, Assistant  
Proofreaders: Christine Sharkey, Staff Assistant

## **A Message from the Learning Disabilities Specialist at Simmons College**

I would like to offer some tips and techniques for students with disabilities so you will be successful academically and personally during your time at the College. It is very important to introduce yourself to faculty, state your particular disability and what you need from the faculty to ensure your success. The literature indicates that students who advocate for themselves and use faculty as resources are the ones who get good grades. The ideal is to share this information as soon as possible to give everyone sufficient time to put systems in place, if necessary. I am here to serve as the student's advocate and to inform you of other available services in the College.

For your information, faculty have been encouraged to indicate on their syllabi and/or make an announcement in class that if a student has a disability, she/he should meet with the Learning Disabilities Specialist, Margaret Suby, to seek accommodations for the class. If you, a faculty member or administrator have any questions regarding appropriateness, language, or the law, I will be happy to discuss them with you. Please contact me on Tuesdays, 8 a.m.-4 p.m. I look forward to meeting with you.

Have a great term,

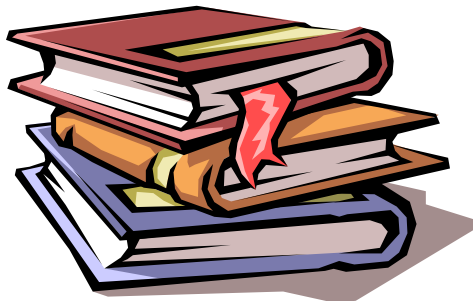
Margaret Suby, Disabilities Specialist

P-304, x2473, suby@simmons.edu

## **Diversity in the Library and Information Profession: Moving Beyond the ALA Spectrum Initiative**

Simmons faculty and staff gathered with local library professionals on May 21<sup>st</sup> at the first GSLIS Diversity Summit. President Daniel S. Cheever, Dean Michèle V. Cloonan and Assistant Dean Em Claire Knowles were present to welcome attendees and encourage an exploration of new directions for fostering diversity in the library and information profession. Speakers included Dr. Toni-Michelle Travis, Associate Professor of Government and Politics at George Mason University who addressed "Diversity Today"; David Ginn, Director of the Boston University Medical Center Library and President of the Association of Academic Health Science Libraries; Shelley Quezada, Consultant of Library Services to the Unserved for Massachusetts Board of Library Commissioners; and Haydee Hodis, President, Northeast Chapter of Reforma (National Association for the Promotion of Library and Information Services to Spanish-speaking and Latino Communities).

Attendees brainstormed potential ideas for recruitment, mentoring, new approaches, employment and funding options in order to encourage diversity in the archives, library and information profession. Please visit the Simmons College website to learn more about this event.



**Application for the  
Gates Foundation Scholarship  
Simmons College, Graduate School of Library  
and Information Science  
2003-2004**

The Simmons College Graduate School of Library and Information Science (GSLIS) has been awarded Bill and Melinda Gates Scholarships to fund full-time students committed to working in public libraries in low-income areas in Massachusetts. The grant will aid four students committed to earning master's degrees in library and information science and pursuing careers in public librarianship. The candidates will be selected for the 2003-2004 academic year.

The Simmons Gates Scholarship Committee will select the scholarship awardees based on the following criteria: demonstrated interest in public libraries, grade point average, willingness to attend school full-time, commitment to working in public libraries in Massachusetts and an enthusiasm to be a mentor to others.

Each scholarship grant recipient will be assigned a faculty advisor who specializes in public libraries, which will help to enhance student success in the GSLIS program. Each grant recipient will also be paired with a public library professional in Massachusetts for mentoring. Our goal is to introduce students to both mentor and mentee relationships.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Undergraduate Institution: \_\_\_\_\_ gpa \_\_\_\_\_

Graduate Institution (optional): \_\_\_\_\_ gpa \_\_\_\_\_

The successful candidate for this scholarship will be willing to attend school full-time. All coursework must be completed by May, 2005.

- 1) On a separate sheet of paper, please detail your past experience in public libraries (not to exceed 250 words.) A resume cannot substitute.
- 2) On a separate sheet of paper, please write a brief statement about your commitment to working in public libraries in low-income areas in Massachusetts (not to exceed 250 words.)

The deadline is July 10, 2003. Please submit your application or direct all questions to Alisa Libby, Assistant to the Assistant Dean, at [alisa.libby@simmons.edu](mailto:alisa.libby@simmons.edu), or call her extension, x2797. The finalists will be invited for an interview. The two scholarship recipients will be notified by August 1, 2003.

# GSLIS Library Workshops

## Summer 2003

### OPAC & Beyond – How to use the Simmons Online Catalog

Wednesday	June 25, 2003	1:00, 4:00, 6:00
Thursday	June 26, 2003	1:00, 4:00, 6:00
Friday	June 27, 2003	1:00
Saturday	June 28, 2003	11:30, 2:30
Sunday	June 29, 2003	2:30
Monday	June 30, 2003	1:00, 4:00, 6:00

### Journal Searching - How to Find Journal Articles

Tuesday	July 1, 2003	1:00, 4:00, 6:00
Wednesday	July 2, 2003	1:00, 4:00, 6:00
Thursday	July 3, 2003	1:00, 4:00, 6:00

### Library and Information Science Indexes

Monday	July 7, 2003	1:00, 4:00, 6:00
Tuesday	July 8, 2003	1:00, 4:00, 6:00
Wednesday	July 9, 2003	1:00, 4:00, 6:00
Thursday	July 10, 2003	1:00, 4:00, 6:00
Friday	July 11, 2003	1:00
Saturday	July 12, 2003	11:30, 2:00
Sunday	July 13, 2003	2:30

### Internet Basics – Tips and Trick & Search Engines

Tuesday	July 15, 2003	4:00, 6:00
Wednesday	July 16, 2003	6:00
Friday	July 18, 2003	3:00
Saturday	July 19, 2003	11:30

### InfoTrac - Database

Wednesday	July 16, 2003	1:00, 4:00
Thursday	July 17, 2003	1:00, 4:00, 6:00
Friday	July 18, 2003	1:00
Saturday	July 19, 2003	2:00

### Dialog

Sunday	July 20, 2003	1:00, 4:00
Monday	July 21, 2003	1:00, 4:00, 6:00
Tuesday	July 22, 2003	1:00, 4:00, 6:00
Wednesday	July 23, 2003	1:00, 4:00, 6:00
Thursday	July 24, 2003	1:00, 4:00, 6:00
Friday	July 25, 2003	1:00
Saturday	July 26, 2003	11:30, 2:30

- Sign Up at [gslisworkshops@simmons.edu](mailto:gslisworkshops@simmons.edu)
- Or @ Sign up wall in GSLIS Library
- All workshops meet in the GSLIS Library, L403
- Additional workshops and times can be added  
Contact Christina Shortsleeve to schedule appointments

617.521.2822 or [christina.shortsleeve@simmons.edu](mailto:christina.shortsleeve@simmons.edu)

## New Course: Hist 410 History of the Book (Fall 2003) Professor Sidney Berger, Tuesdays, 6:30—9:50 p.m. (4 semester hours)

This course will cover a wide variety of topics concerned with the history and development of the book, both as a physical object and as the bearer of intellectual content. Therefore, the lectures/discussions will look at two different kinds of phenomena. The first will concentrate on the physical properties of the objects that carried written and pictorial texts. These classes will be concerned with such things as papyrus, paper, parchment, and other surfaces for written communication; bookbinding; the development of printing types; printing presses; ink and its use; quills; and the other physical objects that went into the development and production of the book. The second phenomenon to observe is the intellectual use to which books have been put; their distribution, collection, and storage; editing texts for publication; the bibliographical description of books; their impact on literacy and industrialization; and the use, misuse, and appreciation of books throughout history. One topic to observe here is the condemnation of books by various people and groups—censorship in its many manifestations. A third area that the course will address picks up the miscellaneous but important issues of the antiquarian and out-of-print book trade; remainders; handling; storing; caring for, repairing, and conserving books, and other areas of book history. The students will be introduced to the extensive vocabulary of the book world. With a mastery of this new vocabulary, the students will have a grasp of a subject of extraordinary breadth, boundless fascination, and endless debate. As Milton said, 'A book is the precious life blood of a master spirit.' This course will explain why. *You may sign up on SOAR.*