



Up Front

On the prowl:

GSLIS Students talk about the Job Hunt

We all arrive at GSLIS in different ways, and we all take different paths through the program. But one experience that we all have in common is the search for a full-time, professional job. Sharing our experiences with one another can be reassuring and comforting as we move along this often disheartening path. In this article, three recent alumni and one current student sound off on the process.

Be Methodical

Abigail Thompson will graduate in May, and has concentrated in, as she puts it, "liberal arts library science." She's taken courses with an eye toward academic librarianship.

"The best advice I got was 'get a job in a library and use that to network,'" she says. "You just can't be a passive librarian and sit back and hope the jobs will come to you. Especially in a tough job market like Boston. It's up to you to get out there and make connections."

Thompson did just that. Shortly after she started the program in Fall 2005, she got a part-time position as a public services assistant at the Baker Library Historical Collections at the Harvard Business School. With graduation approaching, she gave herself nine months to find a full-time job in an academic library in Boston.

"If nothing came up at the end of nine months, I decided I'd expand my criteria," she says. "In January, a full-time position opened at Baker Library Historical Collections. One of my supervisors and the library director encouraged me to apply. While the job does not require an MLIS, it does require extensive special collections experience."

Thompson applied, but did not falter in her job search. She was very methodical in checking postings, and maintained a spreadsheet of her applications and any responses. "I did this after speaking to a couple of people who said that they were contacted 3-4 months after submitting resumes and couldn't even remember what they had applied for."

And as for the Harvard job? Thompson went through the interview process and in mid-March was offered the job. She started her new position in early April. So, at the end of a successful job search, what's her advice for the rest of us?

"I found the process stressful, frustrating, overwrought, and, luckily for me, mercifully short. Otherwise I might have drowned myself in all the resumes I sent out."

Abigail Thompson, '07LS



"No matter what you're interviewing for, whether it's a part-time job or a full-time job, wear your suit. It's an easy way to show your potential employers, from the start, that you take this seriously."

Another Search on the Horizon

"I think my association with ASIS&T helped a lot. It also gave me a lot of contacts." Arun Sannuti, '06LS

Sannuti graduated in January 2006, having focused on library technology and science reference. He took "Literature of Science and Technology" and "a lot of tech classes. I have a background in programming (work before library school) and had a job at an engineering firm in the library," he notes. He also holds an M.A. in mathematics.

"I was looking for science reference in an academic institution, preferably one with a graduate department in the appropriate subjects," he says. Sannuti focused on the Boston area, but wasn't exclusive in his applications. Over a one-year period, he estimates that he sent out at least 30-40 applications.

Sannuti spent some time at Simmons' CRL (Career Resource Library) while he searched. "I think it helped tighten my resume and practice for interviews."

His advice for interviews? "Be willing to learn, and express that. Be eager. Be aggressive."

Sannuti says he had some good interviews during his search, but also says that "three places (two colleges and one research company) rejected me because I am 'too suited for a university environment, and therefore wouldn't completely fit in.'" As you can imagine, he found the process disheartening.

Sannuti eventually found a position as Physical Sciences Librarian at Dartmouth College's Kresge Physical Sciences Library. The job, however, is a one-year temporary position. "At Dartmouth, I'm doing exactly what I want to be doing," he says, "but I have to start looking again."

Job Stalking

Laura Erickson graduated in January and is on the lookout for a position in an academic or public library in New England. She's interested in reference, access services, collection development, interlibrary loan, and "digital stuff."

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Snapshot

Kelly Jo Woodside

"Librarians have an opportunity to change people's lives by empowering them with strategies to find information. Even after a rough day on the job, I never go home and think, 'Why do I bother?' If I did, that day would probably be my last."

Kelly, a 2004 graduate of GSLIS, runs the Career Resource Library (CRL), a specialized branch of the Simmons Library collocated with the Career Education Center.

Q: Tell us about your job. As the Career Resource Librarian, I help patrons access information related to their career needs, which might be job listings, occupational profiles, graduate school rankings, networking strategies, company information, etc. I also do collection development for print materials, as well as the CRL website, which has over 100 pages of annotated links to career information online. (Visit us at <http://my.simmons.edu/library/collections/career>). And I do instruction, including in-class presentations and open workshops in the CRL.

What do you like best about your work?

The satisfaction I get when a patron tells me she found a fabulous job or internship, got into grad school, or accomplished whatever else with the help of our resources and services. Also, I enjoy the reactions I get when I tell people what I do for a living: "You're a librarian? That's so cool!"

What's your best advice for people who are job hunting?

Take advantage of the Career Resource Library and the counseling services in the Career Education Center! Create a schedule for your job search activities, the same way you would for your classwork and other responsibilities. And be sure you get some library work experience before you graduate.

Have you had a career outside the field of LIS?

Career change is the norm these days, and I'm certainly no exception. I've tried my hand at editing, retail bookselling, academic program assistance and advising, and even managing an international hostel in Portland, OR. Of course, I could make a case that each of these was really information science in one form or another. It's all about the transferable skills!

What are you passionate about professionally?

Customer service, which I was trained in at Barnes & Noble. (To this day, I still walk patrons to the shelf and place the books in their hands.) Information literacy ... empowering people. And the psychology of work, which I think stems from having a working-class background. I try very hard to explain to my patrons that it's not enough to find a job... you have to find the right job, or you'll end up miserable and back in our offices within six months.

As a kid, what did you want to be when you grew up?

I wanted to be a writer in NYC. I actually sort of did this for a while when I went off to college at Pace University in lower Manhattan, where I majored in English and edited the college newspaper. Unfortunately, I'm not sure I have the discipline to be a novelist, but perhaps one of these days I'll hit upon the great American blog entry. (The CRL publishes CareerNow!, a daily blog featuring new career articles and websites.)

If you could have a totally different career, what would it be?

Still a writer (though not in NYC, since I already did my time). Or maybe proprietor of a small neighborhood business, because I love the idea of working within my own community.

What's a talent you covet?

Musical ability. If I had any, I'm sure I'd be a rock star ... or at least I'd be a big hit at the Mass. Library Association conference karaoke night this spring! (Career pointer: Get involved in a professional association; they offer great networking opportunities! And if you make it to MLA in May, stop by and say hello at the conference career center. <http://www.masslib.org/conference/2007Conference/index.htm>).

Your favorite vacation spot?

The Bay Area in California. It's beautiful, the food is great, and I have a lot of friends there who'll put me up for free. Also, here's a tip for LIS job-seekers considering relocation: California offers some of the best librarian starting salaries in the country—in some cases, 50% higher than what we're seeing here. Too bad I'm an East Coaster at heart....

Something you collect?

Miniature books. My favorite is *Six Fairy Tales* from the Brothers Grimm with etchings by David Hockney, which I picked up in a thrift shop in Portland for about \$2. It's a gorgeous little volume in dark blue leatherette with silver stamping, and I think it's an ideal merging of craftsmanship, folklore, and fine art.

A fictional character you most identify with?

Buffy Summers [from the television show *Buffy the Vampire Slayer*] (though of course I would never try to save the world by blowing up a library....) *Interview by Elisabeth Zimmer*



Mini-Snapshot Lana Thelen

Born to two surfer-hippies and originally interested in studying giant sea turtles, Lana Thelen '07 recently found her perfect LIS job: Deputy Director/Outreach Librarian at the Perkins Braille and Talking Book Library in Watertown. Thelen wears many hats: she oversees the registration department, answers reference questions, and identifies and implements outreach initiatives. Read about Thelen's job hunt here, and look for more about her and the Perkins Braille and Talking Book Library in the September issue of InfoLink!

Q: What do you enjoy about your job? I love this job. It's as if the job and I were separated at birth. It's not a traditional librarian job or a traditional library environment, but I am still working with the public. I get to do a little bit of everything, and there's always more to be done. This job also has a strong social justice component, because we are providing services to, and advocating for, traditionally underserved populations. The outreach component of my position provides me with a big kick in the pants, because we have so much to do in order to reach out to more patrons and spread the word about our services.

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Job Hunt

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She sent out 6-10 applications in the two months since graduating, and is working part-time at a public library. She's got a wealth of tips from the trenches.

"Be patient," she says. "When I graduated, I had a childlike innocence that led me to fondly delude myself into thinking I'd get a job within three weeks. What I forgot is that many libraries have special committees that make hiring decisions. Have you ever known a committee to make a speedy decision?"

She also recommends taking advantage of social software to organize and run your job search. She advises using an RSS aggregator to capture job postings, and social networking sites to make new connections. And, if you've got a blog, write about your job search.

"That's actually how I met a GSLIS alumna who gave me very good advice about resume-writing," Erickson notes. "Just be careful when using blogs or social networking sites: writing negative things may come back to bite you."

She points out that you shouldn't neglect telling your family, friends, colleagues, and coworkers that you're looking. You never know what kind of connections you might be able to make through them and their circles of friends and colleagues.

Spreading the word in this way can be a double-edged sword, though. "As time goes by, people will stop asking you how you're doing and instead will begin all conversations with, 'So, how's the job-search going?'" Erickson says. "There is only one possible response to this question, and that is to say, with a deliberate casualness a la Bridget Jones, 'Super!' even if it isn't. Especially if it isn't."

Be Excited

"There is a Cuban tradition of putting a glass of water under your bed the night before the interview—I didn't do this the night before my first interview, and I didn't get the job, but I did the night before my second interview, and I got the job!" Jennifer Lege, '07LS

Jennifer Lege graduated in January, and concentrated on finding academic and special library positions, with the stipulation that they had to be within 30 miles of Philadelphia, Penn., where she and her fiancé are now living. She estimates that over a five-month period, she sent out about 10 applications. Lege had two interviews, and is currently working as an Information Specialist with Thomson Scientific.

"I'm doing database searching for its editorial development team," she says. "I think it helped that my B.A. is in business with a concentration in marketing. I also did an internship over the summer at a medical library, which helped since I'm working for a scientific business but don't have any other science background."

While she was at Simmons, Lege worked at the Career Resource Library (CRL). "That helped me know what resources were out there, but I could have gotten the same advice if I had just visited the library and made an appointment," she says.

"I also think it was very helpful to be on listservs from organizations in the area, such as the SLA chapter listserv, the ASIS&T listserv, etc." Lege found out about the opening at Thomson Scientific through a post on SLA's Philadelphia chapter website.

Her number-one interview tip? "Be excited about the job, and let that show at the interview," she says. "I think people like to see enthusiasm from the beginning."

Got a hot tip for Laura Erickson or Arun Sannuti? Send it to us and we'll pass it along: infoLink@simmons.edu. Article by Alison Cody

Getting Involved with Professional Organizations: Student Groups

MSLA-SIG Mini-Conference

The Simmons Student Interest Group of the Massachusetts School Library Association aims to provide support to students with an interest in school libraries and to serve as a liaison between future librarians and the MSLA. This year, the MSLA-SIG fulfilled this mission with a bang. On March 24, 2007, they

held their first-ever conference, a day-long affair aimed at connecting students and new professionals. Co-chairs Anna Schneider and Susanna Paterson (both MLS '07) were behind most of the development and planning of the conference. Here, they explain how the conference developed and share tips on planning this sort of event.

From small beginnings

Originally, the two planned to keep the conference small and aimed squarely at GSLIS students. They brought the idea up at a board meeting, and it was met with more enthusiasm than they expected.

"The board suggested that we open the conference to young professionals, because they often feel isolated and lost during their first few years," Schneider said. "That's where the theme—Get Connected—came from: getting connected to make the transition from student to professional more comfortable."

Paterson and Schneider adopted several other ideas posed by the board and also took advantage of their expertise as school library teachers—more than half of the speakers were members of the MSLA board, and most of the rest were MSLA members. The board also offered administrative support for issues such as collecting payments and offering continuing education credits.

Rounding up speakers

Eleven speakers presented nine different sessions, excluding the lunchtime panel. Sessions ranged from using storytelling and book-making in the school library to presentations on collaborating with teachers and principals.

"I have to say that we were thrilled to get all the responses that we received," Paterson said. "There was such enthusiasm coming from the speakers that it made me feel more confident that it would all work out. I was especially excited to see new professionals presenting their practical advice and knowledge."

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Mini-Snapshot

Lana Thelen

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How did you find your job?

I am a 2005 ALA/PLA Spectrum Scholar and I came across this job on a listserv where employers hoping to attract diverse applicants often post their job descriptions.

Any job-hunting advice you'd like to share?

Get involved! That goes for student organizations and professional organizations, especially if you are not sure what area of librarianship you'd like. Organizations will expand your professional network and may get you your next job. Also, don't forget about the ethnic caucuses — AILA, APALA, BCALA, CALA, and REFORMA. They aren't just for librarians of color, but also for librarians who serve them. Go to conferences, join listservs, attend local functions, and apply for LIS committees, which often have a space reserved for students.

An exception to the rule

A funny anecdote about my job hunting process: GSLIS Professor Sergio Chaparro-Univazo always tells his students that job offers won't come pounding on your door. However, after I had accepted this job, I got an email from a special librarian in Washington, D.C., who had found my online resume. He wanted me to come down for an interview. I forwarded the posting to Sergio, just to show that sometimes jobs do come knocking on our virtual front doors.

Interview by Elisabeth Zimmer

Job Hunting Resources

An often-overlooked job-hunting resource: People! Kelly Jo Woodside says that librarians often overlook the resources available through networking. Her advice: "Hundreds of folks will find the job sites and read the resume guides, but what can really set you apart is a personal contact. Develop a network of contacts who are aware of your professional goals and interested in helping you succeed. We have a number of books on the topic in the CRL, as well as resources online at <http://my.simmons.edu/library/collections/career/ntwkg.shtml>."

Check out these recommendations from ALA Student Chapter Co-Chair Melissa Brumsted:

ALA Joblist: <http://joblist.ala.org/>. Create a "job seeker" profile online for prospective employers, or search library job postings.

New Members Round Table Resume Review Website <http://www.geocities.com/nmrtrrs/jobseekers.html>

E-mail your resume to the friendly folks at the NMRT for feedback or use this site's links to job listings by region, blogs about LIS jobs, & LIS employment guides.

From the MLA: <http://www.masslib.org/jobs.htm>. The Massachusetts Library Association maintains a page with links to position postings and employers around the state's regional library systems and all of New England.

MSLA-SIG Mini-Conference

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I was impressed with the expertise that they were able to convey after only a few years in the field, as well as their ability to remember what it was like to be a student and connect with students at the conference."

The devil is in the details

Paterson and Schneider both agree that organizing an entire conference is a task not undertaken lightly — and not by just two people! "If next year's officers decide to host another conference — and we hope they do — I would recommend implementing a conference committee," Schneider said.



Lana Thelen poses with mascots Baker & Taylor at the PLA Conference in Boston

"The money was difficult to deal with, though," Paterson said. "We were using our group budget funds for some expenses and spending our own money on others. It was important to us to keep the registration fees to a minimum. Conferences are expensive, and officers that want to put one on should make sure they request enough money for their budget."

Their most important piece of advice? Don't wait until the last minute. "There were definitely some things that we forgot to do, because we tried to do too much at the last minute," Paterson said.

Moving forward

"From the evaluation forms that speakers and attendees completed, we've already gotten some great ideas and suggestions for the future," Paterson said. "Everyone who returned an evaluation said that they would be interested in coming to another conference next year, so I consider that a success!"



Courtney and Megan enjoy the conference

The conference has boosted the presence of the MSLA Student SIG in the region and presented GSLIS students with an easy, convenient way to learn more about what it's like out in school libraries. Schneider and Paterson were able to attend sessions and soak up the experience of those currently working in school libraries. But they also benefited from the planning itself.

"It was an exciting, creative and scary process," Paterson noted. "I think the thrill in creating something from scratch was apparent. I think the whole process has made me a more focused and confident person."

"To be quite honest, I enjoyed the adrenaline rush of planning this," Schneider said. "I learned a lot."

How to get involved

If you want more information about the MSLA Student SIG, check out their wiki at http://gslis.simmons.edu/mw/msla_sig. There you'll find posts about upcoming meetings and links to the MSLA parent organization, awards, and other useful information for school library teachers. Also, keep an eye on your e-mail! Soon it will be time to elect new officers to follow in the footsteps of this year's ambitious leaders.

Article by Alison Cody

ASIS&T@Simmons: Tech whizzes

You've probably seen the e-mails and flyers for the Tech Workshop Series. Now meet the people behind the buzz: the Simmons chapter of the American Society for Information Science & Technology (ASIS&T@Simmons). They've been named ASIS&T's Student Chapter of the Year three times and are aiming to win it next year, too — and their highly acclaimed workshop series is a good start for getting there.

About the workshop series

"We really try to keep our programs relevant to what's going on in the field with technology, but without forgetting that not everyone is a technological whiz," notes Alison Cody, current ASIS&T@Simmons chair and coordinator of the workshop series. "I think the best part of the workshop series in particular is that they're not intimidating. The instructor is a classmate or a recent alum who tries to keep the workshops casual. In return for an hour or two of your time, you can get enough insight into the topic to be able to continue learning more on your own, if you're so inclined. And if you're not, then at least you have enough of a grasp on the topic that you can keep your head above water in a conversation with a tech person."

The workshop series began in the spring of 2006 from a single lecture that ASIS&T hosted early that semester. Since then, the series has taken on a life of its own—it grows and changes each semester based on feedback gathered during the prior semester. Some of the numerous topics this semester focused on making websites using Dreamweaver, creating podcasts, setting up an RSS aggregator, and using wikis.

This innovative series is also gaining attention and praise outside of Simmons. Cody and her co-chair, Ellen Wilson, have also made a splash at conferences. They gave a presentation at the NorthEast Regional Computing Program (NERCOMP), and they're going on the road to the ALA conference in May.

How to get involved with ASIS&T

If you are intrigued, get involved by coming to a meeting or event and chatting with an officer afterwards. The next event is a presentation by Casey Bisson entitled, "What is Scriblio?" You'll find out why mashing the WordPress blogging platform with OPAC functions represents a major step in rethinking the role and function of the OPAC in software society.

The final big ASIS&T event this semester is Speed Geeking II, an alternative career event that combines speed dating with a career panel. Speed Geeking will take place on Tuesday, May 1 at 6:00 p.m. The final general meeting of the semester is May 7 at 5:30 p.m.

Article by Elisabeth Zimmer

ALASC: A link to ALA and the big library picture

Ever wonder what library life is like outside Simmons GSLIS? Want some help translating information from the American Library Association and applying it locally? The Simmons American Library Association Student Chapter (ALASC) can help!

Melissa Brumsted, ALASC co-chair, said, "Attending the ALA conference last summer and getting involved with leadership in ALASC this year has been valuable in many ways. I've become aware of resources and am tuned into current events. These little connections are helping me do better work in classes and at my job as a school library assistant. I also feel better prepared as I'm beginning my job search; I have an idea of where to begin and a few contacts that I've made along the way. Being involved in a student organization deepens your connection to your colleagues in school, gives a new dimension to the work that you do in school and professionally, and prepares you for the transition into the profession. Oh, and it can be fun—there are a lot of fantastic people leading and participating in all of our Simmons student groups."

Brumsted also said that being part of ALASC helps her see the big picture and look beyond Simmons. "I like the feeling of being part of a larger community, seeing how the individuals and groups at Simmons figure into the bigger library world," she explained. "It's also really important to see beyond library school into the professional sphere. ALASC hopes to guide students who have questions, connecting them with people and resources from ALA that serve their needs as students and soon-to-be professionals."

Big upcoming event: panel discussion on April 19th

The ALASC's next event, the "Library Leadership Panel," will take place at 7 p.m. on Thursday, April 19th. The panel will bring together five exceptional librarians

to talk about the reality of bringing ideas and innovation to a variety of libraries.

How to get involved with ALASC

If you're interested in exploring the ALASC, try attending a meeting or an event, logging on to the blog (<http://gslis.simmons.edu/blogs/alasc>), or posting to their wiki (<http://gslis.simmons.edu/mw/alasc>). The wiki is their main forum for collecting links and resources about upcoming events and library conferences.

In addition, check ALASC's blog for frequent updates! It's both an announcement board and an arena for discussion. Be guest a blogger if you're attending an event, workshop, or conference, or if you're working in a situation of interest to the GSLIS community. And if you're really ready to jump in, keep an eye on your e-mail for news about elections. Half of the ALASC officers are graduating this year, so new faces will have a chance to step in.

Article by Elisabeth Zimmer



Melissa Brumsted (ALASC co-chair) and Beth McIntyre (ALASC secretary)



ASIS&T WORKSHOP

April—May events

April 18, Wednesday, Lecture: WordPress OPAC, Casey Bisson recently received the Mellon Award for Technology Collaboration for his WPopac: a mashup of the WordPress blogging platform and OPAC functions. Snacks and pizza will be served. Please RSVP via [YARR!](#) Kotzen Meeting Center, 6:30 p.m.

April 24, Tuesday, Brown Bag Lecture: Role of Prosody, "Prosody & its Role in Speech Interface Applications." Lecture by Nanette Veilleux, Associate Professor, Simmons College Computer Science & Information Technology, Palace Road Building, P-207 1:00 p.m.–2:00 p.m.

April 24, Tuesday, Lecture: Uses of Historical Printing Equipment. Harvard University, Houghton Library, Edison and Newman Room, 5:30 p.m.

April 25, Wednesday, Lecture: The Essential Form, Sumner Stone (type designer and former director of typography at Adobe Systems) will present the William Addison Dwiggins Lecture "The Essential Form". Harvard University, Houghton Library, Room TBA, 6:00 p.m.

April 26, Thursday, Athanaeum Lecture: Cultural Influence of Libraries, Part of the Atheneum's Bicentennial Series: "The Cultural Influence of Libraries: Will the library continue to serve as the record keeper for humanity?" For more information, see the [Atheneum Calendar](#). Boston Public Library, 6:00 p.m.

April 27, Friday, MA. Health Sciences Library Network Annual Meeting, This year's theme is "Safety . . . You Do Make a Difference." For more information see the [conference website](#). Students can register for \$15 through 4/12/07. Massachusetts Medical Society Headquarters, Waltham, MA, 8:45 a.m.–3:30 p.m.

April 26, Thursday-April 30, Monday, ARLIS Annual Conference, GSLIS representatives will be present. The theme for this year's conference is "At the Crossroads: Inside, Outside, Past, Present, Future..." For details see the [conference website](#).

April 28, Saturday, PLG Presents a GLEN Workshop: Safe Spaces Safe Libraries, This fabulous training by GLEN, the Gay, Lesbian, Straight Education Network of Boston will focus on library services to youth and teens in the context of gay, lesbian, bi and trans issues. To sign up please go to [PLG Event Registration](#). 10:30 a.m.–2:45 p.m.

May 1, Tuesday; ASIST&T Career Event: Speed Geeking II, Save the date for the second annual Speed Geeking career event, sponsored by ASIS&T. Kotzen Meeting Center, 6:00 p.m.

May 2, Wednesday-May 4, Friday, Massachusetts Library Association Annual Conference, The theme of this year's conference is "Branching Out @ MLA." For details visit [www.masslib.org/conference/2007Conference/index.htm](#). Sturbridge, MA

May 12, Saturday, Classes end (Mount Holyoke campus)

May 14, Monday, Classes end (Boston campus)

May 19, Saturday, Commencement (Bayside Expo Center)

More information about these and other events can be found at [http://my.simmons.edu/gslis/resources/calendars/events.shtml](#).

Folks on the Move

Celia Allison and Brenda Mitchell-Powell each received scholarships from the Connecticut Library Association. Their awards were officially presented at the CLA conference in April.

Professor Sergio Chaparro appeared in the advertising supplement in *The Boston Globe* on March 18, 2007, page V4 in the article "Quiet, Please, Libraries Still Count".

Meghan Fahey has been granted an SLA scholarship award. The SLA offers up to three \$6,000 scholarships each year to students pursuing a master's degree in librarianship at a recognized school of library or information science. Fahey will officially receive her award at the Association's Annual Conference in June.

Professor Peter Hernon and GSLIS PhD students Rosita Hopper, Michael R. Leach, Laura L. Sanders and Jane Zhang are the authors of "E-books Use by Students: Undergraduates in Economics, Literature, and Nursing" appeared in *The Journal of Academic Librarianship*, Volume 33, number 1, pages 3-13 January 2007. It is the lead article!

GSLIS Tech Lab Workshop Series

The GSLIS Tech Lab is offering a series of workshops. For more information about these workshops, visit the events page at [http://my.simmons.edu/gslis/resources/calendars/events.shtml#top](#). Please sign up for all Boston campus Tech Lab Workshops at [http://gslis.simmons.edu/signup](#). These workshops will all be held in the GSLIS Tech Lab, P213.

April 18, Wednesday XML Workshop
April 24, Tuesday Setting Up an RSS Aggregator Workshop

Learn more about student chapters

General overview: [http://my.simmons.edu/gslis/resources/student-info/student-organizations.shtml](#)

ASIS&T: visit [http://web.simmons.edu/~asist/](#)

ALA: visit the wiki at [http://gslis.simmons.edu/mw/alasc/Main_Page](#) or the blog at [http://gslis.simmons.edu/blogs/alasc/](#)

MSLA: visit their wiki at [gslis.simmons.edu/mw/msla_sig/Main_Page](#)

InfoLink

InfoLink is the monthly newsletter of the Graduate School of Library and Information Science at Simmons College. Its purpose is to provide school- and career-related information and to foster community among the many diverse people who make up the school.

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