



SIMMONS COLLEGE LIBRARY NEWSLETTER

Fall 2005

<http://my.simmons.edu/library/newsletter.pdf>

MassBlast Grant for Library Interns By Doris Ann Sweet

Library staff members are very excited and pleased to have received a grant of \$661,449 from the Institute for Museum and Library Services (IMLS) to develop and expand the Library's Diversity Internship Program for high school students. The three-year grant, awarded under the Librarians for the 21st Century category, is called MassBLAST (Building Library Awareness and Staff for Tomorrow in Massachusetts). The aim is to ultimately increase the number and diversity of librarians by introducing a diverse population of high school students to librarianship as a possible career choice. Doris Ann Sweet, Associate Director for Public Services, is serving as the Project Director.

For two years, in partnership with the library at UMass Boston and GSLIS, and with funding from the H. W. Wilson Foundation, the Library has carried out a pilot internship program that has reached 27 high school students. The interns come to the library four hours a week for ten weeks, where they are introduced to the behind-the-scenes and public operations of the Library and actually learn to perform

some tasks. They also participate in discussions of some of the larger library issues such as confidentiality of patron records and



Fall 2005 Simmons Library Diversity Interns

“banned books.” Guest speakers and field trips help interns understand the variety of library environments and jobs. An important component of the internship is instruction in doing library research, and each intern is required to carry out a research project and make a presentation on the final day of the program.

The IMLS funding has allowed the Library to hire a MassBLAST Project Coordinator, Mary McGowan, and a MassBLAST Curriculum Specialist, Melanie Zibit, who will work with library staff members at Simmons and UMass Boston to develop and document a sound and flexible curriculum that can be adapted for use in all

types and sizes of libraries. The curriculum, along with a supporting administrative and fundraising package, will be made available on the Simmons website for any library that wishes to run its own internship program. Eight other libraries from Massachusetts will join the project to offer internships in the second and third years and will assist in testing and enhancing the curriculum and administrative/fundraising package. A total of 144 internships will be offered over the course of the three-year project.

Additional H. W. Wilson Foundation funding this year is allowing us to employ Jacqueline Ball, a current GSLIS student, to coordinate the 2005-06 internship program at Simmons. This funding is also allowing us to provide stipends to former interns who are serving on the Executive Board of MassBLAST and will be developing a newsletter for current and former interns to keep them informed and engaged with MassBLAST. This will assist us in tracking library involvement of interns for several years after the conclusion of the project.

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CareerNow!

By Kelly Jo Woodside

Which companies are hot in my field or major right now? What are the latest employment statistics? Where can I read an interview with someone who's been successful in my intended occupation? For answers to your burning career questions, check out CareerNow!, a new blog developed by the Miller/Knopf Career Resource Library and launched this month on our website at my.simmons.edu/library/collections/career.

CareerNow! features daily updates on current employment and industry trends from magazines like *Business Week* and *Black Enterprise*, trade publications unique to specialized fields offered at Simmons, and career-related web sites. Every day, reference staff in the Career Resource Library choose articles of interest to students and alumnae/i from all Simmons majors and programs—both un-

dergraduate and graduate—to feature on CareerNow! Old blog entries are archived and searchable by topic, such as: women and careers, internships, job search process, diversity and careers, and graduate school. The blog also highlights the latest workshops being offered in the Career Resource Library, and new books and e-resources available to aid you with your job and graduate school questions.

Blogs (or web logs) are increasingly used in libraries to share news about resources and services with patrons. CareerNow! is the first library blog project here at Simmons to deliver content in a specific subject area, and is a pioneering effort in the library world to match technological advances with information needs.

Like many blogs, CareerNow! is available as an RSS (really simple syndication)

feed so you can view the latest headlines on your personal Google or Yahoo homepage or your favorite news aggregator. (It's easy to set up! At launch time, there will be instructions on our website.)

In addition to CareerNow!, the Career Resource Library offers an e-library accessible from anywhere at any time with over 1,000 annotated links to career information on the web—with everything from sample resumes to salary calculators to test preparation information. Visit our print collection, computer lab, and sunlit reading room in the Palace Road Building, inside the Career Education Center (P304E), until 7:00 pm most nights. Individualized career reference assistance is available by walk-in or appointment, via email (crl@simmons.edu), phone (617-521-2515), or live chat. For more information, see <http://my.simmons.edu/library/career>.

The Miller/Knopf Career Resource Library
Career librarian assistance by walk-in or appointment:

One Palace Road, Room P304E

You can also reach us via:

Email – crl@simmons.edu

Phone – 617-521-2515

Live chat – coming soon!

Visit our Career e-Library 24/7/365.

<http://my.simmons.edu/library/collections/career/>

DigitalCommons@Simmons

By Christopher Spalding and Jason Wood

As increasing amounts of research, scholarship, and information are created in electronic form, considerable momentum exists for libraries to build digital institutional repositories (DIR's)—digital archives of an academic institution's intellectual and scholarly output. Here at Simmons, we are in the forefront of this trend towards digital warehousing of institutional scholarship, providing access through commercial software designed for that purpose.

College and university libraries around the world use institutional repositories to showcase their institution's academic research and output, distribute and publish materials electronically, en-

courage open access to scholarly research, store learning and course materials and preserve digital materials for the long term.

The implementation of a DIR at Simmons provides an excellent opportunity for the College to continue with forward-thinking methods of acquiring, organizing, and disseminating student and faculty work. In its earliest stages,

DigitalCommons@Simmons (our DIR), will be a means of highlighting student theses, faculty research, and materials by and/or about Simmons College

DigitalCommons@Simmons will benefit the entire community, providing a show-

case for the full range of research conducted at Simmons College while at the same time offering a central repository for the research output of all departments. Most of all, a DIR will present a highly visible platform for all scholarship here at Simmons.

Beginning in fall 2005, DigitalCommons@Simmons will be in its Pilot Program phase, during which time the look and feel of the user interface will be fine-tuned, policies and procedures for content inclusion will be developed and implemented, and the service will be rolled out to the Simmons College Community. Stay tuned for an upcoming launch of DigitalCommons@Simmons!

News from Interlibrary Loan

In October, the Interlibrary Loan department (ILL) implemented new borrowing and lending software called ILLiad, replacing our current software, Clio. Clever spelling and puns aside, the implementation of ILLiad will help streamline both borrowing and lending of materials, which will benefit not only the library staff members who process these transactions, but also library users. How, you ask? Well, with ILLiad's implementation come several changes behind the scenes. While the user-interface will mirror the look of the Simmons College intranet,

<http://my.simmons.edu>, and the request form will require similar citation information as the current request form, it will be linked to the college LDAP system; this means

that users will no longer need to create a new login and password to use this system, but instead, will be able to use the same password they use for WebCT, WebMail, and other similar accounts. ILLiad will also use our open URL resolver, which will pull in citation data from most databases and plug that information into the ILL request form for you. Furthermore, you will only have to log into ILLiad once per research session to request items via ILL. This, of course, means less time filling out forms and more time researching!

At first, the new system will only operate for lending materials to other libraries, which means users will not be immediately affected. However, full implementation of ILLiad will take place

By Joleen Westerdale
prior to the beginning of the spring semester, so look for the changes!

Carol Demos, ILL Librarian for Simmons College, would like to remind you that she and her able staff can help you access materials that the Library does not own. With a few exceptions, Interlibrary Loan materials arrive within 6 business days and because many journal articles are delivered electronically, those requests frequently arrive within 3 to 5 working days. Carol and her staff are flexible, not to mention, knowledgeable, and are happy to work with you to meet your needs. Please drop by their office, located in L315.

For more information about ILL and an ILL FAQ, check out: <http://ozma.simmons.edu/ill/>.

“Most of all, a DIR will present a highly visible platform for all scholarship here at Simmons.”

New E-Resources

By Megan Fox

The Simmons Library is pleased to announce a wide range of new online resources for fall 2005.

Ebrary: This growing collection features more than 23,000 online books and other content covering all academic subject areas, including Business & Economics, Career & General Education, Computers, Engineering & Applied Sciences, Humanities, Science, Medicine & Allied Health, Social & Behavioral Sciences. All titles have all been added to the library catalog. When you create a username and password for an individual or group, you can then annotate books with notes and underlining, and create bookmarks and bookshelves. This can be a great tool for collaboration and teamwork. Sample titles include:

- *How to Thrive as a Teacher Leader*, Association for Supervision & Curriculum Development, 2005
- *Listening to the Sirens: Musical Technologies of Queer Identity from Homer to Hedwig*, University of California Press, 2005
- *Masterful Women: Slaveholding Widows from the American Revolution Through the Civil War*, University of North Carolina Press, 2004
- *Mother Leads Best: 50 Women Who Are Changing the Way Organizations Define Leadership*, Dearborn Trade, A Kaplan Professional Company, 2005
- *Peer-to-Peer Computing: The Evolution of a Disruptive Technology*, Idea Group, 2005
- *Race, Gender, and Leadership: Re-Visioning 21st Century Organizational Leadership from*

the Perspectives of African American Women Executives, Lawrence Erlbaum Associates, Incorporated, 2004

- *Visions of Mind: Architectures for Cognition and Affect*, Information Science Publishing, 2005
- *When Women Come First: Gender and Class in Transnational Migration*, University of California Press, 2005
- *World Apart: Women, Prison, and Life Behind Bars*, Random House, Incorporated, 2005

Global Market Information Database: Produced by Euromonitor, the Global Market Information Database (GMID) provides key business intelligence on countries, companies, markets and consumers. GMID contains over a million hard-to-find demographic, economic and marketing statistics for 205 countries. The historic and forecast statistics enable you to build detailed country profiles and analyze trends from 1977-2016.

International Monetary Fund (IMF) International Financial Statistics Online: The IFS database contains approximately 32,000 time series covering more than 200 countries and areas and includes all series appearing on the IFS Country Pages; exchange rate series for all Fund member countries, plus Aruba and the Netherlands Antilles; major Fund accounts series; and most other world, area, and country series from the IFS World Tables. The IFS database contains data from 1948 to the present.

PsycArticles: A database of full-text articles from journals published by the American Psychological Association, the APA Educational Publishing Foundation, the Canadian Psychological Association, and Hogrefe Publishing Group. The database includes all material from the print journals with the exception of ads and editorial board lists. It currently includes more than 40,000 articles from 53 journals—45 published by the APA and 8 from allied organizations.

Women and Social Movements: Produced by Alexander Street Press, Women and Social Movements brings together books, images, documents, scholarly essays, commentaries, and bibliographies documenting the multiplicity of women's activism in public life in the U.S. from 1600 to 2000.

Also of note:

Dashboard from Datamonitor is now being branded as **Marketline** - the name change has been reflected on the library web pages and catalog

In addition to Industry Surveys, we now receive Stock Reports from Standard & Poor's online, as part of their **Net Advantage** product

Valueline has been converted from the unwieldy CD to a web interface

Please contact library Reference staff for assistance finding information in any of these databases or for an instruction session in one of your classes:

<http://my.simmons.edu/library/asknow> .

SOM Library Opens in a New Location!

By Linda Schuller Wolf

The Library at the Simmons College School of Management was moved to a new location in the late summer and is up and running, receiving wonderful reviews in its new space. The School of Management Library is now located in the lower level of 411 Commonwealth Avenue, in an area that was renovated to fit the specific needs of the Library. The Library has quickly become a popular place for students, staff and faculty to study and browse the collection. Its new proximity to students and faculty maximizes its reputation for excellence in support of academic learning. It strives to serve as the intellectual center of the Commonwealth Avenue campus!

The SOM Library features materials which support the curriculum of the MBA program in the country's only business school designed for women. The Library contains print and electronic resources about management and business, and features books on women and leadership. The collection highlights the wide range of learning and research within the MBA program. Its bright and comfortable new space is also accessible from Marlborough Street, across from the Mockler Building, where many classes are held.

In its new location on the SOM campus, the Library offers study carrels, two rooms designed for quiet or group study, wireless access to electronic resources, and comfortable chairs for relaxing or reading between classes. The collection of books focuses on areas of economics, accounting,

management, investments, marketing, globalization, entrepreneurship, ethics, and work-life balance. There are numerous reference works that contain company and industry information as well as a growing collection of books on management in the not-for-profit sector.

The SOM Library is staffed by Librarian, Linda Schuller Wolf, Assistant Librarian, Kathy Berger, and several student workers who all provide personalized service to users, access to the materials, and ongoing instruction. Located just a short 15 minute walk from the main Simmons campus, the SOM Library is open to all members of the College community.

In 1973, Drs. Margaret Hennig and Anne Jardim founded what was to become the Simmons College School of Management in buildings formerly owned by Garland Junior College. The building that houses the SOM Library is noteworthy in that it was the first fireproofed house in the Back Bay. Built in the late 1800s by the firm of Little and Browne, it was owned by the Bradley family until the stock market crash of 1929 and was then deeded to Garland College. The building features a magnificent ballroom as well as original furniture in its oval dining room.

The Main Building of the School of Management, 409 Commonwealth Avenue, is representative of about 15% of the buildings of the Back Bay, which were created by the firm of McKim, Mead & White, and are referred to as McKim Classical. The Paine family owned

the building from 1902 and eventually gave it to Garland Junior College. Garland College was originally founded by Mary Garland in 1872 to train women in homemaking and parenting skills, and to offer kindergarten teacher training. These magnificent buildings were transferred to Simmons College in 1976. Once owned by individual families, all of the buildings on the SOM campus were designed as multiple-story residences and featured a large parlor, a library, reception room, and dining room. The families slept on the middle floors, and the top floor housed the servants. The wide boulevard of Commonwealth Avenue is located in front of these buildings.

The kitchen and pantry were located in the lower level, opening up to a small yard that was paved with brick. Deliveries of food, supplies, and coal were made through these back entrances. The families generally only lived in these homes during the school year, since they had summer homes as well. Thus, these buildings don't offer any space for outdoor living such as porches, decks, or balconies. The SOM Library staff invites you to visit us in our new, comfortable, and hi-tech space at 411 Commonwealth Avenue. Here you will see historic influences and innovation work together to provide a center for learning, research, and intellectual growth!

New Library Staff and Promotions

By Doris Ann Sweet

The Library is pleased to welcome five new staff members and celebrate promotions for two additional members of the staff. Dixie Foster, Bill Gillis, Annmarie Hendricks, Joleen Westerdale and Kelly Jo Woodside have joined the staff. Kathy Berger and Jason Wood have received promotions.

Dixie began in September as the Library Assistant for GSLIS West. She enrolled in GSLIS following a career in newspapers and publishing technology that involved travel to many parts of the country and occasionally to other parts of the world. Dixie had the singular experience of being in Kuala Lumpur on business on September 11, 2001; her visit was extended by three days and the rerouted trip home took 40 hours. Dixie is a graduate of Ohio University with a major in Jewish studies.

Bill is the new Library Assistant for Acquisitions and Periodicals. He comes to us with library experience at Boston University and at the Memphis Public Library. In addition to his undergraduate degree in French from Millsaps College in Jackson, MS, Bill has a master's degree from the Boston University School of Theology, in Theology and Ethics, and is currently a GSLIS student. After graduating from Millsaps, Bill spent a year teaching English in a public high school in France. He is currently an active member of the Library's Diversity Internship Committee, which oversees our library internships for high school students.

Annmarie is the Library Assistant for Cataloging and ILL. Prior to coming to Simmons, Annmarie worked in the Information Services Department in the Library at Babson College. She is a Boston native and a graduate of both the Boston

Latin School and UMass Boston, where she majored in English. After college, Annmarie worked for the Boston Latin School Association, a private fundraising body for the School, doing writing and research. In that position she helped raise funds for the new Boston Latin School library. As an alumna, she was also on the 10th Reunion Committee



New Library staff: Dixie Foster, Kelly Jo Woodside, Annmarie Hendricks, and Joleen Westerdale (not shown: Bill Gillis)

of her class that raised money to establish a book fund for the library. It seems only natural that Annmarie is now a GSLIS student.

Joleen Westerdale '02LS is our new Instructional Services Librarian. Her most recent position was at Washington University in St. Louis, where she served as the Reference/Subject Librarian for Germanic Languages and Literatures, Comparative Literature and European Studies. While a GSLIS student, Joleen worked at Emmanuel College, performing both reference and instruction responsibilities. Joleen enjoys both language learning and world travel. Joleen is the person to talk to about including library research instruction as part of your course.

Kelly Jo Woodside '04LS is no stranger to the campus, having worked fulltime in CAS as Director of Academic Advising/Assistant to the Dean for Academic Affairs for three

years while she earned her masters degree from GSLIS. She is filling the position of Career Resource Library/Reference Librarian. In that position, she is running the Miller/Knopf Career Resource Library, coordinating library services with the Career Education Center, participating as a member of the Library's Reference Services Team and acting as a liaison to the Education Department in CAS. Kelly has previously worked as a Reference/Instruction Librarian at the Roxbury Community College Library and has cataloged materials at the New England School of Law Library. A graduate of Pace University, Kelly managed bookstores and a youth hostel before she entered GSLIS.

The Library Assistant position at the School of Management, which has been held by Kathy Berger '05LS for three years, has now been upgraded to a professional position—Assistant Librarian. This has been done both in recognition of Kathy's achievements and expertise in her work and of the heightened needs of SOM for library research support as the school prepares for accreditation and also seeks to increase its visibility in the marketplace.

Jason Wood's title has been changed from Records Manager/Assistant Archivist to Associate Archivist/Records Manager. This title change is in recognition of Jason's increased job responsibilities and the excellence of his work since he began in the Archives in December 2001. Jason is well known for his work with departments across campus as records manager and in preparing exhibits and displays for high profile events. Congratulations to both Kathy and Jason!

Library Project Update

By Daphne Harrington

Recent Progress

It is impossible to miss the visible progress that has been made on the library project over the summer and this fall. The view from The Fenway is striking. The facade of the new building—granite, limestone and brick—has been installed. Windows and metal panel accents are also fully in place. Similar work continues on the facade of the Lefavour building and on the glass tower entryway that bridges and unites the two buildings. The exterior work should be done by mid-November.

The interior of the new building portion of the project is also well on its way to completion – interior walls are up, and painting and other finishes are now being installed, beginning with the top floor and working down. The building floors will be numbered ground, one, two,

three and four, to match the room numbering protocol of the Main College Building. Clear and attractive signage is being incorporated into the building as part of a larger campus-wide Wayfinding project.

Timeline

While the building may look completed in January '06, interior work such as installation of technology and furnishings will continue to be underway throughout January and February. In March, Advancement and the Communications Department will move into their new homes on the 4th and 3rd floors, and new classrooms and meeting spaces will be available on the ground floor. The Library and photo lab will move out of Lefavour and into the new library building at the end of May, after the semester ends, in order to minimize disruption for users.

Starting in summer '06, the interior of Lefavour will be gutted and completely renovated. Part of the Library, Advancement, Technology, and the Modern Languages Department will move into the refinished space. The entire project—and the complete new Library—will be finished in summer '07.

Library and Technology Services

The Library and the Information Commons will continue to operate this academic year in the Lefavour building. When they move to the Interim II Library in the new building in May 06, the community will be notified in detail about changes in services and access to collections. If you have any questions, please contact Daphne Harrington at 617 521-2754 or daphne.harrington@simmons.edu.

Renovation Information at
<http://my.simmons.edu/library/information/>

Roxbury Community College Joins FLC

By Doris Ann Sweet

The Fenway Library Consortium (FLC) recently announced that its Directors had voted to accept Roxbury Community College's application to join the consortium. FLC is a cooperating group of fifteen libraries in the Boston area that seeks to facilitate the sharing of library resources and services in a variety of ways. Simmons College and other member libraries with circulating collections extend borrowing privileges to constituencies of all the member institutions.

Roxbury Community College (RCC) is a co-educational public institution of higher education that offers Associate Degrees and certificate programs in 40 areas, with especially strong nursing and science programs. The College serves students from communities with predominantly minority and recent immigrant

populations. RCC strives to reduce to a minimum all economic, social, psychological and academic barriers to educational opportunity.

The RCC Library Archives contain local historical collections that may be of particular interest to the Simmons College community. For example, the Black United Front archival collection includes about thirty-five boxes of that organization's papers, documenting its activities from 1966-1975, during the height of the Civil Rights era. The BUF was founded as part of a network of similar organizations throughout the country to examine and develop solutions to social problems of the inner city. GSLIS faculty members Jeanette Bastian and Tywana Whorley served as consultants for proc-

essing of this collection. Other collection strengths at RCC are: Minority Studies; Nursing; Criminal Justice; and the W. E. B. DuBois collection, comprised of an extensive array of writings by and about DuBois.

Other members of the FLC are: Brookline Public Library, Emerson College, Emmanuel College, Hebrew College, Lesley University, Massachusetts College of Art, Massachusetts College of Pharmacy, Museum of Fine Arts, New England Conservatory, Suffolk University, University of Massachusetts-Boston, Wentworth Institute of Technology, and Wheelock College. For more information about the FLC, visit www.fenwaylibraries.org or contact daphne.harrington@simmons.edu.

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Please direct comments to the Libraries:
library@simmons.edu
617.521.2741

Online Version:
[my.simmons.edu/library/
newsletter.pdf](http://my.simmons.edu/library/newsletter.pdf)

Hard Hat Tours

The best way to see the progress on the Library Project is to take a look for yourself! Staff from Facilities will be offering hard hat tours for the community on November 16 and December 21 at 3:00 p.m. Sign up in advance for a tour by contacting Rose at 617 521-2278 or rose-mary.hernandez@simmons.edu. Group tours can also be arranged after 3:00 p.m. on other days (groups should be between 10 and 20).

What Was the Ghost Walk?

Every year for a week Sophs are mysteriously kidnapped and hidden away from their comrades. Sinister signals are seen flickering from windows late at night, and in the wee hours there will be Juniors skulking in the shadows of the ash-barrels. But SILENCE! Finally the appointed hour and the whole Sophomore class creep out of their dorms, scuttle down to South Hall by any strategic way so that the Juniors do not catch them. Once there, however, weary and bruised, they don ghastly sheets, form a chanting line of evil spirits and try to enter the Junior dorms without breaking lines. As soon as the Junior Scouts see the first sheet, the alarm is given, and the hair-pulling and eye blackening fight begins. Although slightly sore in the region of our anatomical centers, we proudly strut around college next day if successful, and if not, we will strut because you are sure that you 'gave 'em a good fight anyway.' (1924-25 *Students' Handbook*)



This snapshot of Simmons Traditions is brought to you by the College Archives.

The College Archives collects, preserves, organizes, maintains, and makes available materials which reflect the history and development of Simmons College and its role in the history of professional education for women.

For more information on the College Archives or the history of Simmons College, contact the College Archives staff: Donna Webber, College Archivist, x2440; Jason Wood, Associate Archivist & Records Manager, x2441; or email archives@simmons.edu.